

## Who's Who in Foundation Stage...

In Pre-School the adults working with your children will be Mrs Randle, Miss Hawthorne, Miss Parkes, Mrs Davies, Miss Kazakova (pm only) and Miss Webb (lunchtimes).

## A Great Start to the Day...

We love to welcome the children for another busy day each morning. Help them to get off to a great start by arriving on time:

### Pre-school doors open at 8.30am and 12.30pm

Staff are available on the doors to pass on any messages. If you need a longer conversation, please wait until the end of the session/ day or make an appointment.

You can help your child be ready for a busy day at school by making sure they have had breakfast and they have everything they will need – waterproof coat/jacket/spare clothes and wellies. Suncream will need to be applied in the warmer months and you can bring suncream in for those who stay all day.

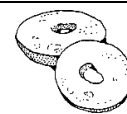
All items of clothing **MUST** be named. It helps us get the right clothing back to the right person. Some of the children get anxious if they think they have misplaced jumpers/ cardigans – please help them to keep track of their belongings!

Lunchtime starts at 11:30am for Pre-School. Hot Dinners can be ordered online, or children are welcome to bring in a **lunchbox** from home. In line with the healthy eating guidelines that our kitchen staff follow when preparing meals, we ask that lunch boxes from home are also healthy – this link has lots of ideas...

[Lunchbox ideas and recipes – Healthier Families – NHS](#)

*A reminder that grapes need to be cut in half lengthways; strawberries, cherry tomatoes and blueberries also need cutting in half. Sausages need to be cut lengthways and then into smaller sections. Stones in fruit need to be removed eg in a plum or cherries. Marshmallows or mini egg type chocolates are not allowed due to choking hazards.*

## SNACK TIME



Pre-school children have snack during the morning and afternoon. They are offered a range of fruit/ vegetables including apple, pear, banana, carrot, peas. They can choose milk or water to drink.

We make sure the children wash their hands before snack and that they remain seated whilst eating.

## STORY BOOKS and SINGING

We share story time before the children come home. We also use this time to learn and sing songs and rhymes. We invited you to Share a Story during the Summer term.

Dates –

Thursday 16<sup>th</sup> April

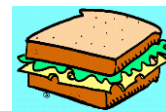
Thursday 23<sup>rd</sup> April

Thursday 30<sup>th</sup> April

Wednesday 6<sup>th</sup> May (Thursday is voting day)

Thursday 14<sup>th</sup> May

Thursday 21<sup>st</sup> May – Last session



## GETTING IN TOUCH...

If you need to get in touch with us, you can do so by email. Please remember we may not be able to reply on the same day.

### Staff Email Addresses

Mrs Randle (Pre-School manager)

[epowis@bromhills.dudley.sch.uk](mailto:epowis@bromhills.dudley.sch.uk)

## GETTING READY TO MOVE ON!

During this final term of the school year, we will support the children for transition to their next class by making sure they have time to meet the adults that will be teaching them – this might be short visits by their new teacher for story time or the children will visit their new classrooms. Details of who their next teacher will be will come home during the final couple of weeks of the summer term.

**Forest School** – Pre-School will be taking part in Forest school sessions again in our own outdoor area. Forest school enables the children to work as a team, be curious and explore, problem solve, become resilient and take risks that they would not normally access inside a classroom. The children often demonstrate sides of their personality and hidden talents during Forest School.

### Dates –

Friday 17<sup>th</sup> April

Friday 24<sup>th</sup> April

Friday 1<sup>st</sup> May

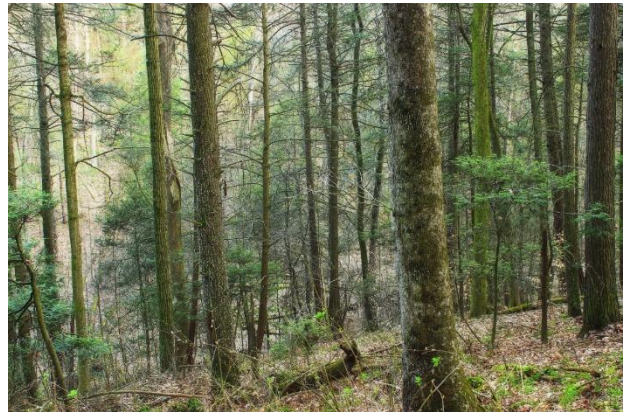
Friday 8<sup>th</sup> May

Friday 15<sup>th</sup> May

Friday 22<sup>nd</sup> May

### Half term

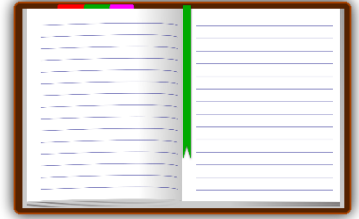
Friday 5<sup>th</sup> June (Last Forest School session)



# Summer Term 2026 Newsletter Foundation Stage

## DATES FOR YOUR DIARY

*There may be dates that are added/ altered. Please keep an eye on Foundation Stage newsletters as well as the main school newsletter for updates. Please see Forest School and Share A Story dates above.*



**Monday 4<sup>th</sup> May** – school closed for May Bank Holiday

**Thursday 7<sup>th</sup> May** – school closed for polling/ local elections

**Friday 22<sup>nd</sup> May** – Mufti Day and school finished for Half term

**Monday 1<sup>st</sup> June** – children return after half term break

**Tuesday 16<sup>th</sup> June - 10am (around 1 hour) - RECEPTION and PRE-SCHOOL** – Sports Day

**Friday 19<sup>th</sup> June** – Mufti Day for Summer Fayre

**Wednesday 24<sup>th</sup> June @ 9am; repeated @ 6pm** - NEW TO RECEPTION MEETING (for Pre-school parents with children moving to Reception in September)

**Thursday 25<sup>th</sup> June** – Summer Fayre

**Monday 6<sup>th</sup>/Tuesday 7<sup>th</sup>/Wednesday 8<sup>th</sup> July** – Meetings with parents to discuss reports

**Wednesday 15<sup>th</sup> and Thursday 16<sup>th</sup> July** – Moving up days

**Friday 17<sup>th</sup> July** – school finishes for Summer break

**Report meetings** – This is where you will have a chance to talk to your child's key worker all about the year! We write a report discussing the areas of the curriculum and discussing about your child's strengths and areas of development.

The dates for these are

Mrs Davies/Miss Parkes group – **Monday 6<sup>th</sup> July (AM)**

Miss Hawthorne group – **Tuesday 7<sup>th</sup> July (AM)**

Mrs Randle groups – **Wednesday 8<sup>th</sup> July (All day)**

Your child's key worker groups are on the big display board as you come into Pre-School and on their drawers.



## What will the children in Pre-School be learning and experiencing this term?

<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Physical Development</b></p>
<p>We will be thinking about emotions and feelings, naming these and noticing how other people might be feeling by looking at the facial expression and their body language. We will also be thinking about what to do when we feel upset with our friends and how we can sort out our problems. We will be thinking about keeping healthy through the food that we eat.</p>	<p>We will continue to offer lots of gross motor and fine motor activities to build all the muscles we need in our core, our upper body, our arms and our fingers to help us hold pens and pencils ready for learning to form letters We also take part in 'dough disco' which helps their finger muscles ready to write.</p> <p>We will practise using scissors and even a knife and fork ready for trying to cut up our food at home and in Reception!</p>
<p><b>Communication and Language</b></p>	<p><b>Literacy</b></p>
<p>We will continue to share stories and songs with the children, widening their vocabulary and discussing what's happened. We will reinforce the importance of listening to instructions from adults but also listening to each other.</p>	<p>We will share lots of stories that support our learning about minibeasts, being healthy, different habitats and holidays! We will also sing lots of nursery rhymes and learn new songs too. We will be learning to listen for sounds in word as well as practising rhyming and syllable clapping.</p>
<p><b>Mathematical Development</b></p>	<p><b>Understanding the World</b></p>
<p>In Maths we use Mastering the Curriculum and we learn about a range of different areas. In Summer we are talking about sequencing and arranging items into the correct order such as Nursery Rhymes, stories etc We will also be learning about positional language so can you put the teddy, under, on, behind, in front of the table. We will also look at 2D and some easy 3D shapes.</p>	<p>Over the Summer term we will find out about animals and their habitats from minibeasts to our pets and wild animals too. We will be thinking about life cycles and even watch caterpillars change into butterflies. We will find out about fruits that come from different countries around the world. We will also think about places to go on holiday or days out, making plans for the summer holidays!</p>
<p><b>SPORTS DAY</b></p>	<p><b>Expressive Arts and Design</b></p>
<p>We will be helping all of the children to prepare for our Sports day/ Activity Day by practising some games and races!</p>	<p>Catherine from Dudley Performing Arts will continue to visit every week to teach us new songs and help us explore moving to music! As artists we will explore painting and printing creating animal prints. We will continue to encourage role play and imaginative play, linked to our topics and also letting the children make up their own stories.</p>

To support the children's vocabulary development, here are some of the new words that we will be introducing to our learning

Personal, Social and Emotional Development	Physical Development
<p>Emotions, feelings, happy, sad, angry, tired, excited, nervous, upset.</p> <p>Names of new teachers/ adults ready for their Reception classes.</p>	<p>Balance, exercise, healthy.</p> <p>Different forms of exercise – hopping, jumping, running, skipping, rolling.</p>
Communication and Language	Literacy
<p>Retelling stories are always important at this age, as children learn repeated phrases. We always learn new songs and rhymes in Pre-School. We will be adding Nursery Rhymes to our newsletter.</p>	<p>Segment (sounding out), blending (putting the separate sounds in a word together to hear the complete word), Rhyme</p> <p>Front cover, back cover, title, author, illustrator, spine, hardback, paperback</p>
Mathematical Development	Understanding the World
<p>Sequencing, order, in, under, on top, behind, in front of, square, rectangle, circle, triangle, hexagon, pentagon, sphere, more, few, less.</p>	<p>Animals, minibeast, habitats, caterpillar, cocoon, butterfly</p> <p>Names of wild animals eg lion, tiger, hippo, giraffe</p> <p>Under the sea animals.</p> <p>'in the past', 'I will...'</p> <p>Names of fruits eg pineapple, orange, tangerine, avocado, guava</p>
Expressive Arts and Design	
<p>Paint, print, stripy, spotty, stamping, create, mixing colours to create new ones.</p>	